

# Cambridge College International

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## International VET Student Pre-Enrolment Information Guide

V2018.3

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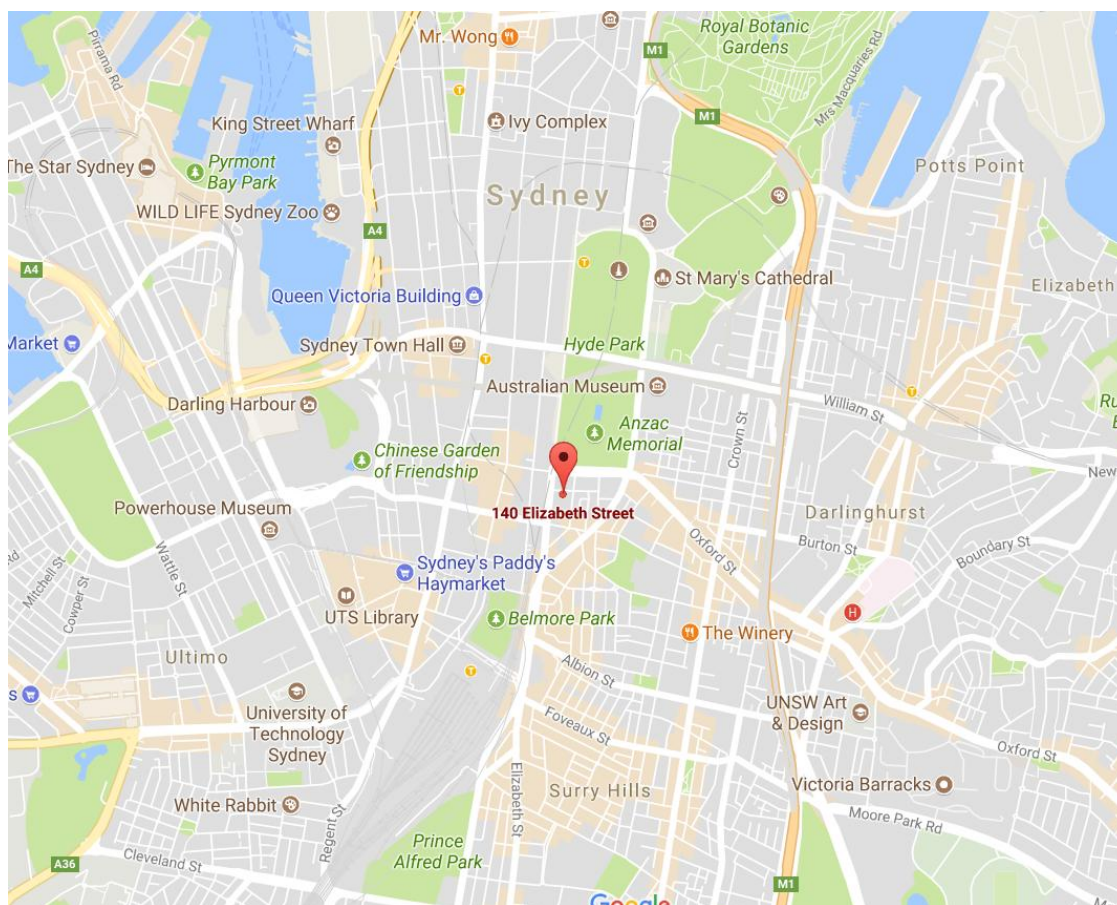
## College Location

Cambridge College International (the College) is in the heart of Sydney CBD located next to major shopping, entertainment attractions. Major attractions such as Sydney Opera House and Darling Harbour are just a short walk away, parks, cafes, shopping centres, major libraries, sporting facilities and beaches surround us. Travelling to the College is easy from anywhere in Sydney. Train, bus and ferry stops are all close by.

CCI VET Address:  
Levels 9-10, 140 Elizabeth Street  
Sydney 2000 NSW Australia

Ph: + 61 2 9290 1400

(Note: Vocational courses orientation day occurs as per Intake dates at this address).



All new students are required to attend an orientation session at the beginning of their course.

## INTRODUCTION

### Pledge

We enrich the lives of people. We provide learning in a fun, caring and responsive environment.  
This opens a world of opportunity for our students.

### Promise

We are responsive and we care.

Cambridge College International is responsible for ensuring the quality of all training and assessment, in line with the Standards for Registered Training Organisations, and for the issuance of all AQF certification documentation in line with AQF requirements.

### Core Values

Empathy, Commitment, Integrity, Fun & Teamwork

## ESOS Framework

The College is committed to providing you with quality education and protecting your rights. The Australian Government requires providers of education to overseas students to ensure that students have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS framework and they include the Education Services for Overseas (ESOS) Act 2000 and the National Code.

## Protection for Overseas Students

As an overseas student on a student visa, you must study with an education provider and in a course that can be found on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) at <http://cricos.education.gov.au/> CRICOS registration guarantees that the course and the education provider at which you study meet the high standards necessary for overseas students. Please check carefully that the details of your course, including location, match the information on CRICOS.

## Your rights

The ESOS framework protects your rights, including:

- Your right to receive, before enrolling, current and accurate information about the courses, fees, modes of study and other information from your provider and your provider's agent.
- Your right to sign a written agreement with your provider before, or as you pay fees, setting out the services to be provided, fees payable and information about refunds of course money. You should keep a copy of your written agreement.
- Your right to get the education you paid for. The ESOS framework includes consumer protection that will allow you to receive a refund or to be placed in another course if your provider is unable to teach your course.
- Your right to know:
  - How to use your provider's student support services
  - Who the contact officer is for overseas students
  - If you can apply for course credit
  - When your enrolment can be deferred, suspended or cancelled
  - What your provider's requirements are for satisfactory progress in the courses you study
  - If attendance will be monitored for those courses
  - What will happen if you change providers
  - How to use your provider's complaints and appeals process

## Your responsibilities

As an overseas student on a student visa, you have responsibilities to:

- Inform your provider if you change your address
- Satisfy your student visa conditions

- Maintain your Overseas Student Health Cover (OSHC) for the period of your stay
- Meet the terms of the written agreement with your provider
- Maintain satisfactory course progress
- If attendance is recorded for your course, follow your provider's attendance policy

### Contact details

For information about	Who to contact	How
Policies and procedures that affect you	Student Services Officer	Level 9, 140 Elizabeth Street, Sydney NSW 2000  Ph: (02) 92901400 Email: <a href="mailto:admin@cci.nsw.edu.au">admin@cci.nsw.edu.au</a> Website: <a href="http://www.cci.nsw.edu.au">www.cci.nsw.edu.au</a>
Your ESOS rights and responsibilities	Department of Education & Training ( DET)	ESOS Helpline: 1300 615 262 Website: <a href="https://internationaleducation.gov.au/">https://internationaleducation.gov.au/</a>  Online Enquiry Form: <a href="https://internationaleducation.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/Pages/ESOSEnquiry.aspx">https://internationaleducation.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/Pages/ESOSEnquiry.aspx</a>
Your Visa matters	Department of Home Affairs (DHA)	Website: <a href="http://www.homeaffairs.gov.au/">http://www.homeaffairs.gov.au/</a> Phone 131 881 in Australia  Contact the DHA office in your country

### Course Information

The starting dates for the business qualifications are every term – for specific dates refer to the Academic Calendar.

### Our qualifications

Cambridge College International's qualifications are designed to provide students with the skills, knowledge and attitude that are essential to be successful in the commercial world. Our qualifications also provide a good foundation of knowledge for those who wish to study business at an Australian university. The business courses are dynamic due to the presentation and the material used. We provide training and assessment services in the area of Business and Information Technology. Our national qualifications include:

- BSB40215 Certificate IV in Business (CRICOS 086879M) →39 weeks (700 hours)
- BSB51915 Diploma of Leadership & Management (CRICOS 088798G) →65 weeks (1200 hours)



- BSB61015 Advanced Diploma of Leadership & Management (CRICOS 088799F) →65 weeks (1800 hours)
- BSB61315 Advanced Diploma of Marketing & Communication (CRICOS 095312J) →65 weeks (1800 hours)
- ICT50115 Diploma of Information Technology (CRICOS 086599G) →52 weeks (1200 hours)

## Qualifications summary

Units content for qualifications	Skills & job outcome	Course purpose
<p><b><u>BSB40215 Certificate IV in Business</u></b></p> <ul style="list-style-type: none"> <li>• BSBWHS401 Implement and monitor WHS policies, procedures and programs to meet legislative requirements</li> <li>• BSBITU402 Develop and use complex spreadsheets</li> <li>• BSBMGT402 Implement operational plan</li> <li>• BSBRES401 Analyse and present research information</li> <li>• BSBMKG413 Promote products and services</li> <li>• BSBREL401 Establish networks</li> <li>• BSBLDR403 Lead team effectiveness</li> <li>• BSBWRT401 Write complex documents</li> <li>• BSBMGT403 Implement continuous improvement</li> <li>• BSBFIA402 Report on financial activity</li> </ul>	<p>Administrator, Customer Service Advisor, Leading Hand, Team Leader, Sales Team Coordinator, Data Entry Operator, General Clerk, Word Processing Operator, Clerical Worker, Information Desk Clerk, Office Junior, Receptionist, Administration Assistant, and Project Officer</p>	<p>This qualification is suited to those working as administrators and project officers. In this role, individuals use well-developed skills and a broad knowledge base to apply solutions to a defined range of unpredictable problems and analyse information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.</p>
<p><b><u>BSB51915 Diploma of Leadership and Management</u></b></p> <ul style="list-style-type: none"> <li>• BSBLDR501 Develop and use emotional intelligence</li> <li>• BSBLDR502 Lead and manage effective workplace relationships</li> <li>• BSBWOR502 Lead and manage team effectiveness</li> <li>• BSBMGT517 Manage operational plan</li> <li>• BSBMGT502 Manage people performance</li> <li>• BSBMKG507 Interpret market trends and developments</li> <li>• BSBMKG523 Design and develop an</li> </ul>	<p>Business Manager, Human Resource Manager, Sales team Manager and Corporate Manager managing a workplace</p>	<p>This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts.</p> <p>Individuals at this level display initiative and judgment in planning, organising, implementing and</p>

<p>integrated marketing communication plan</p> <ul style="list-style-type: none"> <li>• BSBFIM501 Manage budgets and financial plans</li> <li>• BSBCUS501 Manage quality customer service</li> <li>• BSBPMG522 Undertake project work</li> <li>• BSBHRM506 Manage recruitment selection and induction processes</li> <li>• BSBFIM502 Manage payroll</li> </ul>		<p>monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements. They plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesise information from a variety of sources.</p>
<p><b><u>BSB61015 Advanced Diploma of Leadership and Management</u></b></p> <ul style="list-style-type: none"> <li>• BSBINN601 Lead and manage organisational change</li> <li>• BSBMGT605 Provide leadership across the organisation</li> <li>• BSBFIM601 Manage finances</li> <li>• BSBMGT617 Develop and implement a business plan</li> <li>• BSBINM601 Manage knowledge and information</li> <li>• BSBMKG608 Develop organisational marketing objectives</li> <li>• BSBADV602 Develop an advertising campaign</li> <li>• BSBRSK501 Manage risk</li> <li>• BSBMGT616 Develop and implement strategic plans</li> <li>• BSBDIV601 Develop and implement diversity policy</li> <li>• BSBMKG609 Develop a marketing plan</li> <li>• BSBSUS501 Develop workplace policy and procedures for sustainability</li> </ul>	<p>Business Manager, Human Resource Manager, Sales Team Manager, Executive Manager, Senior Executive and Corporate Manager managing a workplace</p>	<p>This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management across a range of enterprise and industry contexts.</p> <p>Individuals at this level use initiative and judgment to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.</p> <p>They use cognitive and communication skills to identify, analyse and synthesise information from a variety of sources and transfer their knowledge to others, and creative or conceptual skills to express ideas and</p>

		perspectives or respond to complex problems.
<p><b><u>BSB61315 Advanced Diploma of Marketing and Communication</u></b></p> <ul style="list-style-type: none"> <li>• BSBADV602 Develop an advertising campaign</li> <li>• BSBMKG609 Develop a marketing plan</li> <li>• BSBMGT616 Develop and implement strategic plans</li> <li>• BSBINM601 Manage knowledge and information</li> <li>• BSBINN601 Lead and manage organisational change</li> <li>• BSBMKG607 Manage market research</li> <li>• BSBMKG523 Design and develop an integrated marketing communication plan</li> <li>• BSBMGT605 Provide leadership across the organisation</li> <li>• BSBMGT615 Contribute to organisation development</li> <li>• BSBMKG603 Manage the marketing process</li> <li>• BSBMKG608 Develop organisational marketing objectives</li> <li>• BSBFIM601 Manage finances</li> </ul>	<p>Marketing director, Marketing strategist, National, regional or global marketing manager</p>	<p>This qualification reflects the role of individuals working as marketing directors, marketing strategists and national, regional or global marketing managers. Individuals in these positions provide leadership and strategic direction in the marketing activities of an organisation. They analyse, design and execute judgements using wide-ranging technical, creative, conceptual and managerial competencies. Their knowledge base may be highly specialised or broad within the marketing field. These individuals are often accountable for group outcomes and for the overall performance of the marketing function of an organisation.</p>
<p><b><u>ICT50115 Diploma of Information Technology</u></b></p> <ul style="list-style-type: none"> <li>• BSBSUS501 Develop workplace policy and procedures for sustainability</li> <li>• BSBWHS501 Ensure a safe workplace</li> <li>• ICTICT509 Gather data to identify business requirements</li> <li>• ICTICT511 Match ICT needs with the strategic direction of the enterprise</li> <li>• ICTPMG501 Manage ICT projects</li> <li>• ICTWEB411 Produce basic client-side script for dynamic web pages</li> <li>• ICTWEB502 Create dynamic web pages</li> <li>• ICTWEB501 Build a dynamic website</li> <li>• ICTWEB506 Develop complex cascading</li> </ul>	<p>Information Systems Office Manager, Office Systems Administrator, IT Office Manager, IT Systems Administrator, Systems Manager</p>	<p>This qualification provides the skills and knowledge for an individual to administer and manage Information and communications technology (ICT) support in small-to-medium enterprises (SMEs) using a wide range of general ICT technologies.</p> <p>Persons working at this level provide a broader rather than specialised</p>

<p>style sheets</p> <ul style="list-style-type: none"> <li>• ICTWEB510 Analyse information and assign meta tags</li> <li>• ICTICT501 Research and review hardware technology options for organisations</li> <li>• ICTSAS502 Establish and maintain client user liaison</li> <li>• ICTSAS513 Develop detailed test plans</li> <li>• ICTSAS503 Perform systems tests</li> <li>• ICTSAS504 Develop and conduct client acceptance test</li> <li>• ICTPRG527 Apply intermediate object-oriented language skills</li> <li>• ICTPRG501 Apply advanced object-oriented language skills</li> <li>• ICTPRG523 Apply advanced programming skills in another language</li> <li>• ICTPRG524 Develop high-level object-oriented class specifications</li> <li>• ICTPRG525 Build Java applets</li> </ul>		<p>ICT support function, applying a wide range of higher level technical skills in ICT areas such as networking, IT support, database development, programming and web development.</p>
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For more information about our courses please visit our website [www.cci.nsw.edu.au](http://www.cci.nsw.edu.au)

The Business courses include 5 hours per week online delivery and students need to have access to a computer. Minimum computer specifications are as follows:

- Microsoft Office 2003 or equivalent
- Microsoft Windows 2000, or Mac OS X or higher
- CD ROM drive

Students will also need access to Adobe Acrobat Reader and Macromedia Flash player plug-ins

### English Language

Our courses are conducted in English by qualified and experienced trainers who have years of experience in the Business industry. If English is not your first language you need to provide certified evidence of your English language proficiency. The following options are recognised by The College as English entry requirements for vocational courses:

- International English Language Testing System (IELTS) score 5.5 overall band with no individual lower band than 5
- Successful completion of a Certificate IV or higher qualification in English
- Combined Universities Language test (CULT) you need a score of 60 or more.
- TOEFL 530 (paper PBT) /197 (computerised)
- Cambridge FCE – First Certificate in English
- TOEIC 600-700

- Upper Intermediate level assessed by a ASQA accredited ELICOS provider
- 1 year full time study in an Australian University
- 2 year full time study in an Australian RTO
- Proof that the medium of instruction at College has been in English with satisfactory grades in final examinations
- Successful completion of our LLN Test

Students for VET courses who are experiencing difficulty in achieving course progress because of language, literacy or numeracy skills will be referred within 4 weeks of course commencement to the English department for testing. If the results indicate insufficient level of language, literacy or numeric skills indicating the student cannot achieve the qualification then the student must enroll in an English course prior to re-commencing the VET course. College staff will advise the student of the procedures involved in making this transition and the student will have to pay additional fees. All students are advised of the requirement to have at minimum IELTS level 5.5 or equivalent in order to succeed in VET courses.

### **Teaching Methods**

Our teaching methods include face-to-face instruction, small group activities, pair activities and one-to-one individual support, attention and assistance. All instruction is in English.

### **Learner Support**

The Cambridge College International (CCI) endeavours to identify, assess and provide learning support to its clients for all qualification currently on its scope of registration. This will include negotiating, adjusting and planning appropriate learning and assessment strategies to meet the needs of individual learners.

Considering the College's target group it is fundamental that the following learning needs are identified prior to enrolment, explained and planned at orientation, and implemented during the learning period:

- English language levels
- Literacy and numeracy levels
- Learning styles – ie preference to auditory, visual, tactile, reading/writing
- Physical ability
- Intellectual ability
- Cultural or ethnic background
- Computing skills (create, save and edit Microsoft Office Documents)
- Computing skills (access and search the internet)
- Computing skills (download, upload and save documents from websites)
- Computing skills (to participate in online discussion)

The College will ensure that it has access to the staff, facilities, equipment, training and assessment materials required to provide the training &/or assessment services within its scope of registration and scale of operations, to accommodate client numbers, client needs, delivery methods and assessment.

## **Enrolment**

Recruitment to The College is carried out in an ethical manner in accordance with access and equity principles. All enquiries are provided with The College Information Pack. Access to the courses is open to all applicants subject to payment of fees and the extent to which the course outcomes and pre-requisites match the needs of the student. Enrolment is on-going where places are available.

Once an international student has enrolled at The College they cannot defer commencement of their studies or suspend their studies except on the grounds of illness, supported by a doctor's certificate, or other exceptional compassionate circumstances beyond the control of the student for example, bereavement.

Cambridge College International (CCI) is using Education Agents to recruit students. These agents are third parties and recruiting students on behalf of CCI.

## **Enrolment Procedure:**

- Read the Pre-Enrolment Information Guide
- Select the course you wish to study
- Complete the Application Form, or complete our Online Application Form
- Send the completed form together with certified copies of your IELTS 5.5 (or equivalent) and at minimum Year 12 Certificate (or equivalent) to the College via email, by post or in person
  - i) Applicants who cannot provide both a minimum of a Year 12 Certificate (or equivalent) and a certified English score, or an AQF Certificate IV (or higher) to the level specified for the course will be required to undertake LLN testing prior to receiving an offer.
  - ii) Applicants who will undertake LLN testing must achieve at minimum:
    - Adv. Dip (Learning 3; Reading 4; Writing 4; Oral Communication 3; Numeracy 3)
    - Diploma (Learning 2; Reading 3; Writing 3; Oral Communication 3; Numeracy 2)
    - Cert IV (Learning 2; Reading 3; Writing 3; Oral Communication 2; Numeracy 2)
- If you are applying for CT (Credit Transfer) and/or RPL (Recognition of Prior Learning) for your previous studies and/or work experience, please read our CT and RPL policy, complete the relevant forms and submit your transcripts and other supporting evidence
- The Admission Officer reviews your enrolment documents and if entry requirements are met, issues a letter of offer and an enrolment agreement.
- Return the signed letter of offer and the enrolment agreement via fax, email, by post or in person

- On receipt of tuition fee deposit and enrolment fee all your information is entered in PRISMS<sup>1</sup> and an electronic confirmation of enrolment (eCoE) is created
- You will have to organize Overseas Student Health Cover (OSHC).
- Apply for visa at Australian Embassy in country of departure.
- Upon arrival in Australia visit the College and provide us with your contact address and Australian mobile phone number
- Arrive on time for your orientation meeting at the first day of your studies

### **Unique Student Identifier (USI):**

All students enrolled with CCI from January 1<sup>st</sup> 2015 onwards will be registered for a Unique Student Identifier (USI). This includes continuing students and new enrolments. No student will be issued with any AQF certification documentation from January 1<sup>st</sup> 2015 onwards unless they hold a USI or have an exemption.

Students might seek exemption if they have a genuine personal objection to being assigned a USI and will be able to [apply for an exemption to the Student Identifiers Registrar](#).

If students are covered by an exemption to this rule, CCI will notify the student before either the completion of the enrolment or commencement of training and assessment, whichever occurs first, that the results of the training will not be accessible through the Commonwealth and will not appear on any authenticated VET transcript prepared by the Registrar.

Exemptions are provided for an individual where the individual is an offshore international student studying outside of Australia. This means that international students who are enrolled with an Australian training organisation but are not in Australia while undertaking their training do not require a USI in order to receive a Vocational Education and Training (VET) qualification or statement of attainment.

New enrolments will sign, as part of the application form, an agreement/request that CCI obtain a USI on their behalf where they do not already have one. Admissions staff will check each student individually to ascertain whether or not they currently have a USI by using the LMS lookup function. Those that do not have a USI will have an application for one submitted using the LMS web services function.

USIs will be stored only in the LMS to protect their privacy and to ensure security. The USI is not to be published on any other documentation, including qualifications. The LMS is to be

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<sup>1</sup> Provider Registration and International Students Management System (PRISMS). This site provides Australian education providers with the Confirmation-of-Enrolment (CoE) facilities required for compliance with the [Education Services for Overseas Students \(ESOS\) Legislation](#)

cloud based and all campus records are backed up daily to a secure, off-site location under which privacy and confidentiality agreements are held.

### **Orientation to the Course**

On your first day at The College, Student Services Officer and the Academic Manager will welcome you, answer your questions and give you information about:

- Support services available to assist overseas students to help them adjust to study and life in Australia.
- English language and study assistance programs.
- Relevant legal services.
- Emergency and health services.
- The College's facilities and resources.
- The College's complaints and appeals processes.
- Requirements for attendance and progress.
- Support services available, internal and/or external, for students with circumstances adversely affecting their studies.
- Services available to students to access information about their employment rights and conditions, including workplace issue resolution.

### **Orientation**

All students must attend a compulsory orientation program on their course commencement date for each course. Students must inform CCI if they are not able to commence their course as soon as possible prior to their course commencement date. Under *The Education Services for Overseas Students Act 2000 (ESOS Act)*, if a student has not commenced studies or made contact with CCI by the scheduled commencement date he/she will be reported to DHA via PRISMS within fourteen (14) working days of the scheduled commencement date.

### **Student Support**

The College recognises that students sometimes require learning support during their studies. This can either be additional language, literacy and numeracy (LNN) support or general assistance with study skills. The Student Services Officer can assist with advice about resources.

If you are experiencing any personal issues or distress please talk to a member of staff. We can offer advice, referral to a counsellor or other qualified person depending on the nature of the problem.

### **Student ID cards**

- Students should receive their student ID card within two week after enrolment, provided Student Services Officer has been given two passport size photos on Orientation Day.
- ID cards may be used as proof of identity.
- For Student Transport concessions on buses and trains, contact your nearest City Rail/Sydney Bus Office. You can also visit their website on <http://www.transportnsw.info/>



- Students must carry their ID cards at all times while on College premises for security reasons.

## **Security**

Please do not leave your own possessions or College materials unattended. Unit of study manuals, texts or notes that have been misplaced or damaged can be replaced by the student at his or her own cost. Carry your purse or wallet with you at all times.

## **Student Complaints and Appeals**

A complaint presented by an individual, or a group, based on the opinion that they are, or have been, receiving treatment that differs from the treatment received by other individuals or groups are taken seriously and resolution obtained to the agreement of both parties where possible.

The complaints and appeals policy of the College shall ensure that all formal complaints are dealt with in a constructive and timely manner at no cost to the complainant. The policy ensures the principles of natural justice and procedural fairness are adopted at every stage of the complaint and appeal process and that complaints and requests for an appeal are acknowledged in writing and finalised as soon as practicable.

If a student has a problem at the College, e.g. involving the quality of relationship with another person(s) or any aspect of studies, the student may wish to ask to speak with his/her teacher or a Student Services Officer.

All formal complaints or appeals must be presented by collecting and completing either the Appeals form or the Complaints form found at reception. The Student Services Officer will assist the student in recording the complaint or appeal on the form. The form is to be given to the relevant QMT member (Campus Manager, Academic Manager, and/or Student Services Manager) as soon as the form has been completed and the relevant member is to investigate and make (at least) initial recommendations/actions within 10 business days. The complaints form or appeals form is reported in the scheduled QMT or Team Meeting to reach an acceptable outcome. The details of the actions required are specified on the in the minutes of the meeting.

The College's complaints and appeals policies and procedures are available on its website, and in the Student Handbook.

Original copies of complaints, whether using the form or email or other appropriate method of communication are to be stored electronically in the complaints folder. Each complaint and its resolution method is to be stored in the Complaints Register.

Appeals must be received using the form or the appropriate section of assessment paper. All are to be stored electronically in the appeals folder. Each appeal and its outcome is to be stored in the Appeals Register.

## **External Complaints or Appeals**

If a student is dissatisfied with the outcome of the complaint or appeal at the end of the internal process, the student may wish the matter be dealt with through an external dispute resolution

process facilitated by the Overseas Students Ombudsman. The College does not charge any student for the referral to external support services/agencies.

### **The Overseas Students Ombudsman (OSO)**

- In Australia, you have the right to complain if you are not treated fairly.
- The Overseas Student Ombudsman is an independent, Government agency that you may complain to.
- The Overseas Students Ombudsman's services are free.
- In some cases, the Ombudsman may decide not to investigate your complaint. This might happen where another organisation can help you, or you have not spoken to your provider about your complaint.
- If OSO decides **not** to investigate, they will tell you why. The Overseas Students Ombudsman may refer you to another organisation that can help.
- The Ombudsman is independent and impartial. If OSO **does** decide to investigate your complaint, they will contact the education provider and ask us what happened.
- The Overseas Students Ombudsman will treat your information with privacy and respect, and collect, store, use and disclose your personal information only in accordance with Australian privacy laws.

Where, the outcome of the internal and external complaints and appeals process, supports the student, The College will implement the decision or corrective action as soon as possible and advise accordingly.

### **Make a complaint online**

You can make your complaint online via the following link

<http://www.ombudsman.gov.au/making-a-complaint/overseas-students>

Note: In order to use the online complaint form, you need to have the Adobe Reader installed. If you don't already have it, you can [download the latest Adobe Reader version for free from the Adobe website.](#)

### **Telephone**

You can contact OSO by telephone, 9am to 5pm Monday to Friday, Australian Eastern Standard Time (AEST). In Australia, call: 1300 362 072 (calls from mobile phones at mobile phone rates). Outside Australia, call +61 2 6276 0111.

### **Using an interpreter**

If you want to make a complaint in your language you can. Call the Translating and Interpreting Service (TIS) in Australia on 131 450, outside Australia call +61 3 9203 4027. We will pay for the interpreter.

### **If you are deaf, hearing or sight impaired**

You can contact us via the National Relay Service. Teletypewriter (TTY) users phone 133 677 and then ask for 1300 362 072. Speak and Listen users phone 1300 555 727 and then ask for 1300 362 072. Internet Relay users connect to the National Relay Service <https://relayservice.gov.au/> and then ask for 1300 362 072

### **Fax**

You can send OSO a fax. In Australia: 02 6276 0123. Outside Australia: +61 2 6276 0123.

### **Mail**

You can write a letter and post it to: Overseas Students Ombudsman GPO Box 442, Canberra ACT 2601, AUSTRALIA

## **Complaints against other students**

Students with a problem or complaint with another student should use the following procedure. Please note that students can bring a support person or be represented by a nominee at any stage of the process. The College will not tolerate inappropriate behavior of any kind. If you are being bullied or harassed by anyone while you are at the College you should use the following procedure:

### Step 1:

- Identify and discuss the complaint or grievance with the other party
- Discuss the best outcome to the complaint or grievance
- Agree to act to resolve the complaint or grievance

Step 2: If the complaint or grievance is unresolved talk to the Academic Manager who will try to remedy the problem.

Step 3: If you are dissatisfied with the outcome of the mediation you may appeal the decision in writing and request an external independent arbiter. This gives you the opportunity to formally present your case. This may be at a cost to you. You may be accompanied and assisted by a support person. The College will provide you with a written statement of the appeal outcome.

The College will provide you with a written statement of the appeal outcome.

## **Class or Educational Complaints**

If you have a problem or complaint with the trainer, the course content, the facilities or any component of the course you should use the following The College procedure:

Step 1: In the first instance, talk to the trainer/assessor.

Step 2: If you feel it is not appropriate for you to talk to the trainer then you should talk to the Head Trainer or put the complaint in writing and address the letter to the Academic Manager.

Step 3: The Academic Manager will respond to the written complaint within 10 working days.

**Step 4:** If you are dissatisfied with the Academic Manager's response you can appeal the decision by requesting to have the matter referred to an external independent arbiter. This gives you the opportunity to formally present your case. This may be at a cost to you. You may be accompanied and assisted by a support person. The College will provide you with a written statement of the appeal outcome.

## Complaints Process

Students may complain about any aspect of their student life that are within the responsibility of the RTO or within the RTO's power to resolve. This includes issue with trainers, assessors, other staff, assessments, facilities, third parties, etc.

1. Generally, complaints are to be submitted to the SSO who will record the date, complainer and the substance of the complaint. The SSO can assist the student in completing the CAF if required. Note: Anonymous complaints may be issued, however it is not possible to provide further information as to the outcome of these complaints and where the situation is not straight forward it will not be possible to gain further insights and/or evidence, leaving the complaint in the area of anonymous feedback.
2. The SSO will inform the Quality Management Member – QMT (Academic Manager, Operations Manager, Principal, Admission Manager and other managers) daily of the receipt of any complaints.
3. The QMT will attempt to resolve the complaint within 5 business days. The outcome of their discussion will be recorded in the 'complaints log'.
4. Where appropriate, other persons may be interviewed to verify the issues complained of, and/or further evidence may be requested.
5. Where no further information is required, the QMT member will resolve the issue and inform the complainer of the outcome within 10 business days.
6. Where further information is required, the QMT will resolve the issue within 10 business days of receipt of the complaint and inform the complainer of the outcome within 5 business days.
7. If the investigation is going to take further than 10 business days, or there is no satisfactory resolution, the QMT will refer the complaint to an external agency – either the Overseas Student Ombudsman or other independent person(s).
8. Students must be informed of their ability to appeal internally any decision made when communicating the outcome to the student.
9. Students who are unsatisfied at the outcome are invited to take up their issue with the Overseas Student Ombudsman ([www.ombudsman.gov.au](http://www.ombudsman.gov.au) or 1300 362 072).
10. In instances where it may take longer than 60 days to resolve such an issue – for instance where a student is overseas or otherwise unavailable – all parties involved in the issue will be informed in writing of the reason why this much time is required and an update will be sent fortnightly until the issue is resolved.

## Accreditation Agencies

In Australia, accredited vocational and English education and training is regulated by the Australian Skills Quality Authority (ASQA). ASQA regulates courses and training providers to ensure nationally approved quality standards are met.

Students can contact these government bodies on matters relating to the operations and standards of delivery at The College.

The contact details are given below:

### Vocational Education & Training Students:

**Governing Body:** Australian Skills Quality Authority (ASQA)  
**Address:** Level 10 255 Elizabeth Street, Sydney, NSW 2000  
**Phone Number:** 1300 701 801  
**Website:** [www.asqa.gov.au](http://www.asqa.gov.au)

ASQA's functions include:

- registering training providers as 'registered training organisations' (RTOs)
- recommending RTOs as CRICOS providers—providers that can enroll international students
- accrediting vocational education and training (VET) courses
- ensuring RTOs comply with the conditions and standards for registration, by carrying out compliance audits.

ASQA may also collect, analyse and publish information on the VET sector and VET providers.

## Accommodation Options

### Home stay

Home stay services provide an opportunity to live with an Australian family and experience the Australian culture and lifestyle while you study. If you require a Home stay, you will need to complete an accommodation form. We need at least 4 weeks' notice before the arrival date to arrange it. Home stay fees can be found by referring to our pricelist, fees include meals, laundry, and your own room and student desk. Minimum stay is 4 weeks.

**Hostel accommodation** is a popular option for international students, especially in the first months of their arrival. A small, furnished room is provided with access to a shared bathroom, laundry, lounge and recreational activities. Some hostels also provide computer access. It is recommended that students considering Hostel accommodation options look at two or three properties prior to making a decision. Many hostels are privately run and as such come under the Rooming House Act. Please note, if the student signs a lease, they are covered by the Residential Tenancies Act.

Apartment/flat rental varies greatly in cost and conditions. For long term arrangements, it is strongly advised that the student is familiar with the suburb or area. For purposes of bond payment and moving arrangements the student must be available to sign agreements. For this reason international students are advised to secure short term accommodation upon arrival so

that flat and apartment hunting may be started after they have settled in and begun to seek out areas they would like to live in.

## Banking

It is recommended that you open a bank account soon after arriving. Banks in Australia provide savings and cheque accounts plus a range of other financial services including personal loans, bank drafts and transfer of funds. Exchange of currencies and the purchase of foreign currencies can also be conducted at banks. Travellers cheques can be cashed at banks but you will need to show your passport for identification.

## Opening a bank account

If you have been in Australia for less than six weeks, your passport will be enough identification to open a bank account. If you have been in Australia for more than six weeks, you will need some further identification such as your student identity card. Before choosing a bank and a particular account, you should compare interest rates, bank fees, etc. Some banks do provide student accounts where only government fees are charged.

Most students open an account that has access to an automated teller machine (ATM) via a card. Cash is then accessible 24 hours a day, seven days a week. Most supermarkets and shopping places have facilities to purchase goods with your ATM card, known as EFTPOS facilities.

## Banking hours

Banking hours vary, but these are the general banking hours of most banks.  
Monday to Thursday: 9.00am - 4.00pm | Friday: 9.00am - 5.00pm  
Saturday and Sunday: Closed (some banks may open Saturday mornings)

## Places of Worship

There is complete freedom of religion in Australia. Most of the world religions are represented in Sydney and have their own places of worship. These can be found in the Sydney White Pages, listed alphabetically under the denomination.

The majority of Australians are Christian, the three largest denominations being Anglican, Roman Catholic and Uniting Church. Smaller Christian denominations include Lutheran, Jehovah's Witness, Seventh Day Adventist and Baptist. Other major religions with a great many adherents in Australia include Judaism, Islam, Buddhism, Hinduism, and Taoism.

If you need assistance in finding your place of worship, please speak to the Student Services Officer and they will be able to help you.

## Emergency and Health Services

Below are phone numbers you should know:

- **The College Student Services Officers** (02) 9290 1400
- Police and Ambulance and Fire 000
- Australian Health Management 1800 888 942
- Department of Home Affairs 131 881
- Health Services Australia (Medical Examination) (02) 8396 0600
- Public Transport Information Line (Timetables, routes etc) 131 500
- Telephone Directory Service 12455

- International Directory Service 1225
- Lifeline Counselling Service (Telephone Counselling) 131 114
- Translating and Interpreting Service (24 hours) 131 450
- Domestic Violence Line (24 hours) 1800 656 463
- The College Counsellor 02 9290 1400

**Counselling and Mental Health Services available 24 hours:**

Telephone Counselling Services

- Lifeline (24 Hour Counselling) 131 114
- Salvo Crisis Line 9331 2000

International student's emergency line

- International Student OSHC World Care(24 hour) 1800 814 781

**Specialist and Welfare Telephone Services:**

24 Hour Hotlines

- Domestic Violence Service 1800 656 463
- Rape Crisis Centre 9819 6565
- Women's and Girls' Emergency Centre 9360 5388
- Poisons Information Service 131 126

**Community Services**

- ARAFMI (Assoc. of Relatives & Friends of the Mentally Ill) 9805 1883
- Abortion Grief Counselling 1300 363 550
- Alcohol & Drug Info Service 9361 8000
- G-Line (Gambling Counselling) 1800 633 649
- Men's Line Australia 1300 789 978
- Mission Australia Helpline 1300 886 999
- Pregnancy Help Line 1300 139 313
- SIDS NSW (Sudden Infant Death Syndrome Support) 1800 651 186
- Al-Anon Family Group 9264 9255
- Alcoholics Anonymous (Central South & West) 9799 1199  
 (City & East) 9387 7788  
 (North) 9488 9820
- FPA (Family Planning) Health Line 1300 658 886
- Gay & Lesbian Counselling Service 9207 2800
- Donna Maria Pre & Post Natal Support Network 1300 555 578
- Ted Noffs Foundation (Drug & Alcohol Counselling) 1800 151 045
- SANE Helpline (Mental Illness Info & Referral) 1800 187 263
- OCD Support Group 1800 626 055
- Mental Health Info Service 9816 5688

**Legal Services**

- International Students Legal Advice Service 9698 7645
- Legal Aid (Sydney Head Office)  
 Legal Aid New South Wales 9219 5000
- Ombudsman's Office of NSW 9286 1000
- Combined Community Legal Centres group(NSW) 9212 7333

## Housing

- Tenants Union of NSW Hotline 9251 6590
- Youth Emergency Accommodation Line (Recorded info) 9318 1531

## Money & Credit

- Credit Helpline 1800 808 488
- Centrelink Youth & Students Line 132 490
- Money care Counselling Service 9633 5011
- Fair Trading Centres 1800 802 055
- Welfare Rights Centre 9211 5300

## Medical Assistance

Following are contact details for medical centres, opticians and dentists that are located close to The College.

### Town Hall Clinic

44 Town Hall Arc, Sydney NSW 2000  
Tel: (02) 9267 5399

### Town Hall Medical Centre

Shop 41 Town Hall Square, (Town Hall Station), Sydney NSW 2000  
Tel: (02) 9267 5399

### Senior John P (Optometrist)

41 Town Hall Arc, Sydney NSW 2000  
Tel: (02) 9264 6593

### Dr Deborah Kwan Dental Clinic

175 Liverpool Street, Sydney New South Wales 2000  
Tel: (02) 9268 0321

## Information on Sydney

Listed below are some useful websites with information about Sydney:

Discover Sydney - [www.discoversydney.com.au](http://www.discoversydney.com.au)  
Australian Tourist Commission - [www.sydney.com.au](http://www.sydney.com.au)  
Sydney City Search - <http://sydney.citysearch.com.au/find>  
Official City of Sydney Site - [www.cityofsydney.nsw.gov.au](http://www.cityofsydney.nsw.gov.au)  
Lonely Planet - [www.lonelyplanet.com/destinations/australia/sydney](http://www.lonelyplanet.com/destinations/australia/sydney)  
Sydney Post - [www.sydneypost.com](http://www.sydneypost.com)  
Tourism New South Wales - [www.tourism.nsw.gov.au](http://www.tourism.nsw.gov.au)  
Sydney Morning Herald - [www.smh.com.au](http://www.smh.com.au)  
Sydney transport - [www.sydneytransport.net.au](http://www.sydneytransport.net.au)  
Bureau of Meteorology - <http://www.bom.gov.au/>



## Legal Services

Listed below are lists of Legal Services available in the Sydney Metropolitan area. This section is relevant to all our students who may require legal advice or solutions.

Legal Aid New South Wales <http://www.legalaid.nsw.gov.au/>

Combined Community Legal Centres group (NSW) inc. <http://www.clcnsw.org.au/>

## Counselling

Counselling provided by CCI is available to those studying at the College, on matters ranging from private concerns to living issues.

Students can see the counsellor for a variety of reasons. Everyone finds themselves in difficult circumstances at some time in their lives. Sometimes students want to speak to someone who is professional, confidential and separate from family and friends.

### Why you see the Counsellor

If you are having personal difficulties, or just want to talk about:

- Your special needs
- Your disability
- Relationships
- Family issues
- Ongoing problems with
  - anxiety, stress, shyness
  - depression, low self esteem
- If you need moral support in attempting something challenging

The College will provide access to welfare related support services to assist students at no additional cost to the student. This includes The College counselling services. In some cases, The College counsellor may refer the student to an external provider. This referral will be at no additional cost, however the external provider might have their own service fees and students may have to pay the external provider.

See the Student Services Officers to learn more about the Counselling Services we are offering and to make an appointment.

## Facilities and Equipment

Facilities and equipment is set-up, checked and maintained regularly to ensure effective, efficient and safe operation.

Students have access to necessary instructional and assessment facilities, materials and equipment. Training facilities include:

- Adequate acoustics, ventilation and lighting
- Classrooms equipped with state of the art projectors
- Computer labs
- Kitchenettes, amenities for coffee and lunch breaks
- Toilet facilities
- Free Wireless Internet
- Student lounge and big outdoor terrace

## Library

The College has a reference library which is equipped with the hard copies of all the prescribed texts and some additional reference books, and computers with online library access.

## NSW State Library Memberships

A world-leading library and centre of digital excellence, the State Library of NSW informs, educates, inspires and surprises online, onsite and on tour. The Library's rich heritage collections, contemporary print and digital materials, partnership with the public library network and vibrant collaborations enable Australians to interrogate our past and imagine our future.

Students are provided with the correct information to enable them to have access to the State Library of NSW from which they can resource services online through their State Library membership. In the beginning of each term all students are taken to the state library for a tour and to enroll them in the Library. Students can become member online by visiting <http://www.sl.nsw.gov.au/system/forms/selfreg.html> For more information please visit <http://www.sl.nsw.gov.au/>

## Fees

International students are required to sign a written agreement on payment of fees which sets out the services to be provided, fees payable and information about refunds of course money.

The payment of all fees and charges is receipted and dated at the time of payment. Records of fees receipted and dated are maintained and secured.

Please note that any school aged dependants accompanying you to Australia may be required to pay full fees if they are enrolled in either a government or non-government school.

## TUITION FEE LIST

COURSE	DURATION	TUITION FEE (AUD\$)
<b><u>Business and IT courses for international students</u></b>		
BSB40215 Certificate IV in Business (CRICOS 086879M)	39 weeks	\$6,300
BSB51915 Diploma of Leadership & Management (CRICOS 088798G)	65 weeks	\$15,000
BSB61015 Advanced Diploma of Leadership & Management (CRICOS 088799F)	65 weeks	\$15,000
BSB61315 Advanced Diploma of Marketing & Communication (CRICOS 095312J)	65 weeks	\$15,000
ICT50115 Diploma of Information Technology (CRICOS 086599G)	52 weeks	\$9,600
<b><u>English courses for international students</u></b>		

Cambridge English Language Course (General English) (Elementary to Advanced) (CRICOS 070205G)	2-50 weeks	\$14,500
English for Academic Purposes (Upper Intermediate to Advanced) (CRICOS 070208D)	4-12 weeks	\$3,840
IELTS Preparation (Upper-Intermediate to Advanced) (CRICOS 070206F)	4-16 weeks	\$4,640
Note: All fees are subject to variation and may change without notice.		

### Additional Costs

Additional charges will be added for a number of services as listed below:

<b>Service</b>	<b>Fee</b>
Application Fee (includes: process of application form, E-Coe, Letter of Offer & receipts, final testamurs and attendance certificate on completion of studies);	\$200
Administration fee (VET only)	\$50
Learning Material Fee (includes: all learning materials)	VET nil ELICOS \$100 per level
Replacement ID card	\$10
Change of Course	\$100
Change of Class (for VET courses)	\$80
Change of Class (for ELICOS courses – Evening shift to Morning shift)	As per shift gap
Deferment of course/ Early Start of course	\$40 per CoE
RPL Assessment (only available prior to the start date)	\$250
Enrolment cancellation fee charged if after commencement	\$350
Replacement Diploma /Certificate / Statement of Attainment	\$50 within 5 years
Replacement Diploma /Certificate / Statement of Attainment	\$250 if 5 to 15 years
Replacement Diploma /Certificate / Statement of Attainment	\$500 if 15 to 30 years
Late payment fee	5% per month of the amount of overdue fees
First re-assessment fee (VET courses only)	\$50 per unit of competency
Second and subsequent re-assessment fee (VET courses only)	\$250 per unit of competency
Airport Pick up Fee	\$200
Note: All fees are subject to variation and may change without notice	

All amounts are in Australian dollars (AUD)

## **Cancellation and Refund Policy**

Under Standard 7 of the National Code 2018, except for special circumstances, registered providers are restricted from enrolling and transferring students prior to completing the first six months of the principal course of study.

In the unlikely event that the College is unable to deliver an enrolled course in full; students will be offered a refund of all the course moneys paid to date for this course. The refund will be paid within two weeks (10 business days) of the day on which the course ceased being provided. Alternatively, students may be offered enrolment in an alternative course offered by the College at no additional cost. Students have the right to choose whether they would prefer a full refund of course fees, or to accept a place in another course. If students choose placement in another course, the College will ask them to sign a document to indicate that they accept the placement. If the College is unable to provide a refund or place students in an alternative course the Tuition Protection Scheme (TPS) will attempt to place students in a suitable alternative course or, if this is not possible, they will be eligible for a refund as calculated by the TPS Director. Further information is to be obtained as required from the official TPS website <https://tps.gov.au/> or phone number on 02 6271 3440.

1. The Enrolment Fee, Accommodation Placement Fees and Airport Pick-Up Fees are non-refundable whether you complete your course or not.
2. A \$350 fee is payable for administering course cancellation after course commencement
3. Where a student has cancelled prior to commencement a fee of \$150 is charged for processing the refund, except in visa rejection cases.
4. An administrative charge of \$100 is made to vary an application e.g. Change of Start Date, Change of Course
5. Tuition Fees and OSHC are refunded in full if your visa application is rejected and you provide official written notification of the refusal from the Australian Government
6. Student Default: No refund will be made if a student:
  - has given false or misleading information
  - fails to comply with the conditions of enrolment at the College
  - is in breach of their visa requirements as imposed by the Australian Government
  - withdraws after the commencement date of the course
  - visa application was rejected by DHA based on their finding that he/she has supplied fraudulent /misleading documents or information along with their student visa application
7. Tuition fee refund: If you give written notice of your intention to withdraw from a course
  - 40 days or more before the commencement date, tuition fees will be refunded less a cancellation fee of 15%.
  - more than 5 days before the commencement date, tuition fees will be refunded less a cancellation fee of 30%.
  - less than 5 days before course commencement date, tuition fees will be refunded less a cancellation fee of 45%.

### **Refund procedures**

You must complete the Refund Application Form.

Your refund will be processed within 4 weeks of receipt of your completed refund application if it includes all the required documents. A written statement will be provided to the student to explain how the refund is calculated.

8. Where 2 or more courses are packaged, the conditions apply to all elements. Note that for packaged courses the course start date is taken to be the start date of the first course.

9. **Commencement of the course is defined as the course start date recorded in the first Application form** submitted by the student or agent and not subsequent changes to the starting date.
10. All refunds will attract an administration charge of \$150.00, except for visa refusal.
11. Course and other Fees are not transferable to another student or institution but may be transferred to another course within the College at the discretion of the College.
12. Any approved refunds are made payable to and sent to the student or his/her agent, in the country of origin as applicable in Australian dollars.
13. Bank charges are deducted for refunds made by bank draft or electronic transfer.
14. Fees for services paid to education agents by students are not covered by this refund policy.
15. This refund policy applies to all tuition fees paid to the College and includes any tuition fees paid to an education agent to be remitted to the College.
16. All refund considerations will be strictly limited to the monies paid, which the College has received from the student as tuition fees only i.e. exclusive of all non-refundable fees and agents' commission (whether this commission was deducted before or after student payment to the College).
17. Students are encouraged to view the College student handbook as part of their enrolment. Please refer to our website [www.cci.nsw.edu.au](http://www.cci.nsw.edu.au), section Student Zone/Student Handbook
18. This written agreement, and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the student to take action under the *Australian Consumer Law* if the *Australian Consumer Law* applies.  
[http://consumerlaw.gov.au/files/2015/06/ACL\\_framework\\_overview.pdf](http://consumerlaw.gov.au/files/2015/06/ACL_framework_overview.pdf)

### **Competency Based Training**

Competency based training is a structured approach to training and assessment that is directed toward achieving specific outcomes. It is about assisting individuals to acquire skills and knowledge so they are able to perform a task to a specified standard under certain conditions. In competency based training, the outcomes to be achieved are clearly stated so that students know exactly what they have to be able to do, trainers know what training or learning is to be provided and organisations know the skill levels required of their people. The emphasis in competency based training is on "performing" rather than just "knowing".

A competency is defined in terms of what a person is required to do (performance), under what conditions it is to be done (conditions) and how well it is to be done (standards).

In the Australian context a broad definition of competency has been adopted that includes four aspects of work performance.

**Task Skills** Being able to perform individual tasks.

**Task Management Skills** Being able to manage a number of different tasks within the job.

**Contingency Management Skills** Being able to respond to irregularities and breakdowns in routine.

**Environment Skills** Being able to deal with the responsibilities and expectations of the work environment.

*A competency is much more than just a description of a work task or activity. It encompasses measures of the competency and addresses the knowledge, skills and attitudes required for a person to perform a job to a required standard.*

## **Introducing Competency Based Assessment**

This section provides an introduction to assessment, specifically assessment of competence.

### **What is competence?**

In vocational education and training, people are considered to be competent when they are able to consistently apply their knowledge and skills to the standard of performance required in the workplace.

### **How do we know someone is competent?**

We know whether someone is competent after completing an assessment that verifies that all aspects of the unit of competency are held and can be applied in an industry context. Just as a learner-driver must demonstrate they can drive a car by actually taking the examiner for a drive, so too must learners demonstrate competence by undergoing an assessment process. Assessment may involve a variety of assessment methods.

### **What standards are candidates assessed against?**

In order to assess whether a candidate is competent, they are judged against competency standards (often called benchmarks) developed by the industry. A competency standard is comprised of individual units of competency that include the essential information needed to assess a candidate.

To gain a formal qualification (e.g. a Certificate III or a Diploma), individuals have to be competent in a specified group of units of competency. Information on the qualifications and relevant units of competency are outlined in accredited courses or Training Packages. Training Packages consist of competency standards, information on qualifications and assessment guidelines to assist trainers and assessors.

### **What is competency based assessment?**

Competency based assessment is the process of collecting evidence and making judgments on whether competence has been achieved. This confirms that an individual can perform to the standard expected in the workplace as expressed in the nationally endorsed competency standards where they exist or on competency standards developed by relevant industry, enterprise, community or professional groups (or outcomes of accredited courses if there are no relevant nationally endorsed competency standards).

### **What sort of evidence is collected?**

Evidence collected may be direct such as observation of workplace performance, indirect such as formal testing, or supplementary such as references from employers.

Evidence is used by an assessor to make a judgment about whether the candidate is competent.

It is the responsibility of the assessor to determine what and how much evidence is required to make the assessment judgment. Training Packages provide guidance on the types of evidence required, and further advice may be gained through moderation and industry consultation.

### **Recognition of Prior Learning**

If you believe you already have the skills and knowledge required to demonstrate competency you can request Recognition of Prior Learning (RPL). It does not matter whether you acquired your skills and knowledge through formal learning, work experience and/or life experiences.

To request RPL you will need to:

- Read the course outline and talk to the Academic Manager if there is anything you need explained.
- Collect and complete the Request for Recognition of Prior Learning form from the office.
- Check your skills and knowledge for each unit of competency. Collect your evidence to show your competence. Your evidence must be valid (as described in the unit of competency), sufficient (enough), current (up-to-date) and authentic (your own work).
- List the types of evidence you have for each unit of competency.
- Present your evidence and the list of evidence to the Academic Manager for assessment.

The assessor may ask you to undergo a challenge test. You will be provided with a written report on the outcomes of assessment of your application for RPL which you will be required to counter sign. This report will be filed in your personal file. You must pay the cost for an RPL.

Where RPL is granted the College will notify DHA and provide, where possible, meaningful learning activities for the student for the resulting change of the course duration ensuring a full-time 20 hr per week load.

### **National Recognition**

The College recognises relevant AQF qualifications and / or Statements of Attainment issued by any other RTO. We reserve the right to verify the authenticity of such documents as required and to determine the currency of the units of competency indicated on the testamur.

### **Course Credit Transfer**

Australian Qualifications and Statements of Attainment that have been issued by any other Registered Training Organisation (RTO) will be recognised by the College and students will not be required to complete these units again. To apply for Credit Transfer students must be able to present their original Qualification or Statement of Attainment or certified copies, with national codes and titles that match the current course in which a student is enrolled.

Students may also apply for Credit Transfer for other units undertaken elsewhere and have these units count towards the qualification, where these units are applicable.

## **Completion within expected duration**

Each term, College identifies students who are 'at risk' of not completing within duration by reviewing class attendance and unit assessments, in line with Monitoring Course Progress, and students deemed to be 'at risk' will be contacted by Student Services and given the opportunity to discuss Intervention Strategies to assist them in achieving satisfactory course progress within the term.

At any time during a student's course of study, if the College determines a student to be 'at risk' of not making satisfactory progress of course completion within duration, the College shall implement the *Intervention Strategy Policy & Procedure*.

## **Intervention Strategy Policy and Procedure**

The Intervention Strategy is an action plan adapted in an attempt to determine and reduce the causes of academic failure. It has been developed to offer students additional assistance and to promote future success in their studies.

Students identified with, or 'at risk' of, academic failure through the Course Completion within Duration, and Monitoring Course Progress procedures, or are experiencing difficulties are eligible for an intervention strategy.

The College is committed to providing Students with access to the right support which can be both academic and non-academic.

Students who have been advised that the Intervention Strategy has been implemented or are experiencing difficulties are able to see the Students Services Officers to seek advice on what steps can be taken to increase the likelihood of academic success. For non-academic issues the Student Services Officers can assist and make arrangements for additional services such as professional counselling. The College have a qualified counsellor to deal with these cases.

## **Intervention Strategy Procedure**

- Student Services Officer identifies students at risk and notifies students via e-mail.
- An appointment must be made with the Academic Manager or Counsellor once the intervention strategy has been implemented or for a student to discuss the problems they are experiencing.
- At the appointment, with assistance from the AM/Counsellor, the student will be provided with the Intervention Strategy Form for completion.
- The student may then be referred to the Trainer/Teacher who can offer an additional tuition to assist the student in completing the unit, or be requested to attend the 'make up' workshops held on Fridays.
- Once a suitable intervention strategy has been implemented, the student will sign and receive copies of the agreed intervention plan and related documents.
- All records will be stored electronically and in paper form in the student file identifying any amendments made to the students course status and study plan.



## Requirements for achieving satisfactory course progress

In order to ensure a student's course progress, the College will monitor academic performance in each unit they are enrolled using the College Learning Management System (LMS). All students are required to register in full study load (which equates to 20 contact hours of study). For VET, up to 25% may be completed online as per the Training & Assessment Strategy, however ELICOS requires the full 20 hours face-to-face. The College uses its own robust system of monitoring on the *Assessment Result Sheet*, which is signed off by their Trainer in relation to their assessment task submissions. In addition students are provided with receipt for every assessment submitted.

Students are expected to achieve a **competent** ('C') outcome for each unit they are registered in to meet satisfactory course progress in line with the class session course completion requirements. Assessments not submitted by the due date or with an outcome that is determined as *not yet competent* ('NYC') must be completed or submitted again to be re-assessed within the term of the unit the student is registered. Students will need to make arrangements with their Trainer to undertake the assessment task. Students submitting assessments after the term are subject to additional fees.

Students will be deemed to have not made satisfactory course progress in any given study period, by not successfully completing or demonstrating competency in 50% or more of the required units for that study period. A study period is defined as one term (10 weeks) for any course with duration of three terms or more, or defined as one block (5 weeks) for any course with a shorter duration than three terms.

Students will receive unofficial warning letters throughout the term wherever a particular assessment item has been deemed Not Yet Satisfactory ('NYS'). This letter is simply to inform students of an assessment outcome and give them notice that they need to improve this outcome.

At the end of each block, once quality control has been undertaken on assessment tasks and the results released – generally start of Week 6 of Term, or Week 1 of holidays - any students found to be NYC in 50% or more of their enrolled UOCs will receive an official warning of non-progression. This letter will outline the student's situation, remind them of their visa and study obligations, and request that the student make an appointment with the Academic Manager or their nominee. Students who have not made such an appointment within 10 days of receiving the official warning of non-progression (deemed as being received the day after being sent electronically) will receive a follow-up text message from the SSO. Where issues affecting progression are non-academic, the student is able to arrange a meeting with the Counsellor in the alternate, in line with the same process mentioned above.

These students will be required to make arrangements with the Student Services Manager or Admin Manager to repeat or otherwise re-submit the relevant assessment by the end of the next Term.

Students are allowed to re-attempt any assessment by making an appointment with the Academic Manager or Student Services Manager through SSO.

The program of support implemented by the College may include:

- Attending counselling regarding learning, time management or other personal issues
- Receiving individual coaching from a suitably competent member of the Academic team
- Attend make-up or additional workshops provided by the College

Records of the implementation of the additional program of support are kept in the student's file.

Students are at risk of their visa being cancelled due to not meeting satisfactory course progress, where the student has failed or is deemed NYC in **50% or more** of the units attempted in two consecutive study periods.

### **Monitoring course progress**

1. Each term the College identifies students who are 'at risk' of not making satisfactory course progress by reviewing unit assessments and students deemed to be 'at risk' will receive intervention contact (by e-mail & SMS message) and given the opportunity to discuss Intervention Strategies to assist them in achieving satisfactory course progress within the course.
2. At the end of each term, the College identifies students who have not made satisfactory course progress by checking the student's assessment results using the LMS 'Student course progress report'
3. Students identified as having not made satisfactory course progress at the end of the term receive a first warning caution letter for unsatisfactory course progress and are notified that the Intervention Strategy has been implemented and that an appointment with the Academic Manager or Counsellor (academic or personal/other matters, respectively) must be arranged within 10 days to discuss support strategies to assist them in achieving satisfactory course progress.
4. Any student who does not arrange such an appointment within 10 days will be contacted by the Counsellor to discuss their situation and arrange a meeting. The Counsellor will make notes of this conversation and non-confidential items will be recorded in the student's academic file and confidential items will be stored in the Counsellor's private documents.
5. Where a student is identified during a term as 'at risk' of not making satisfactory course progress for two consecutive terms by reviewing class session attendance and unit assessments and students deemed to be 'at risk' will receive a second warning caution letter and given the opportunity to discuss further Intervention Strategies with the Student Services Officer at a scheduled appointment to assist them in achieving satisfactory course progress within the term.
5. At the end of each term, the College identifies students who have not made satisfactory course progress for two consecutive terms by checking the students' assessment results using the LMS 'Student course progress report'.
6. Students identified as having not made satisfactory progress for two consecutive terms receive a written notice of intention to report letter notifying them of the College's intention to report the student to DHA, after giving them the right to appeal the decision,

7. The students are given the opportunity to appeal on the decision and they will have 20 working days to submit their appeal through the Student Complaint and Appeal Policy and Procedure.
8. If the appeal is successful, continuing intervention and support will be documented and provided in line with the Intervention Policy and Procedure and the student will be required to commit to respecting the conditions agreed and the matter will not be referred to DHA.
9. Where a student chooses not to access the appeals process within the 20 working day period, withdraws from the process or the outcome of the appeal is unsuccessful, following the completion of the process, the student will receive the Report to DHA for Student Visa Non-compliance letter and the College will notify Department of Home Affairs (DHA) via PRISMS.
10. Reporting a student for unsatisfactory course progress occurs only when the student has been identified as not making satisfactory course progress in two consecutive compulsory study periods, an intervention strategy was implemented after the student was assessed as not making satisfactory progress at the end of the first compulsory study period, after which the student was again assessed as not making satisfactory progress at the end of the second compulsory study period, and the student has not made a successful appeal against the decision.
11. All relevant documentation throughout this process is recorded in the paper based student file or electronically in LMS in the students' profile.

### **Conduct of Assessment**

Assessment is conducted in accordance with the National Assessment Principles. Assessment is competency based against the standards outlined in the units of competency in the BSB Business Services Training Package qualifications. It includes:

- assessment to determine your training needs
- assessment during the training to judge how you are progressing
- assessment of performance at end of the units of training
- recognition of prior learning or recognition of current competency

Assessment involves the collection of sufficient evidence to demonstrate you are competent. This may include:

- Measurement of products you have made or services you deliver
- Observation of processes you carry out
- Measurement of your knowledge and understanding
- Observation of the attitudes you demonstrate.

Assessment methods may involve you in:

- Demonstrating your skills
- Answering written and/or oral questions
- Participating in group discussions
- Developing a portfolio of work
- Making oral presentations to the group
- Participating in a role play
- Completing a project

- Completing a written test

The outcomes of assessment are *Competent* or *Not Yet Competent*. If you are assessed as *Not Yet Competent* you can request a re-assessment.

You will be given feedback on the outcome of each assessment by your trainer/assessor. During the course your individual assessment results are maintained by your trainer/assessor.

### **Assessment Appeals**

If you are dissatisfied with a *Not Yet Competent* decision you can appeal the decision. This involves speaking to the assessor within 10 days of receiving the assessment result and feedback and requesting a review of the evidence.

The Academic Manager may organise a re-assessment and depending on the circumstances this may be with an independent assessor.

If it is necessary for you to repeat a unit of competency because you have been deemed Not Yet Competent you may do so only once during the period of study for the course.

### **Plagiarism**

CCI has an ongoing commitment to foster a culture of learning informed by academic integrity. Plagiarism undermines academic integrity and is not tolerated at CCI. Plagiarism at CCI is using the words or ideas of others and passing them off as your own. Below are examples of plagiarism including self-plagiarism:

- Copying
- Inappropriate paraphrasing
- Collusion
- Inappropriate citation
- Self-plagiarism

All CCI staff and students have a responsibility to adhere to the principle of academic integrity.

### **Attendance Requirements**

All course participants are required to attend a minimum of 20 contact hours per week to meet their student visa requirements and to gain maximum benefit from the classes. Students are required to attend all scheduled face-to-face training sessions each week. At the commencement of each session, your trainer will provide a “sign-on” class roll that must be initialled on arrival and departure.

All students will be required to attend their scheduled classes in **Week 4** and **Week 9** of each teaching Block. The purpose of this is to ensure that at least 20% of the student’s supervision will be observed by the trainer(s) for the purpose of determining student foundation skills and

authenticity of evidence collected, as well as to provide a suitable time for any observable assessment tasks such as observations, role plays, presentations, etc. Students who do not attend in this weeks will be marked NYS for their assessment items and *must* be observed (in the context of the assessment task: for example, presenting if this is the task, working in a group if this is the assessment task, etc) by a competent member of the academic team before this result can be overturned. This policy does not mean additional attendance may not be required to meet the evidence requirements of particular Units of Competency – for example, those that require evidence of observation of ongoing group work and processes.

Should you be unable to attend classes for reasons such as illness, serious family problems, you are required to contact the Cambridge College International and explain your situation.

A medical certificate from a registered general practitioner is required if you are sick and this will be recorded on the attendance records. Students must provide a copy of their medical certificate upon return to class and keep the original for future records.

### **Online Attendance**

The College has an e-learning platform which allows students to study 25% (5 hours) of their course load each week online.

Students are required to study 5 hours (weekly) for all courses and units which forms a part of the weekly duration of the course (20 hours). Attendance will be monitored and recorded for online component. The students **must** show satisfactory online attendance for a study period (one term).

### **Punctuality**

Punctuality dramatically affects your understanding of the class material. All trainers/assessors are expected to provide an overview at the beginning of the lesson, so that you have some appreciation of the context of the material being presented. If you are late you will miss this crucial information.

Students who arrive late are also a distraction to all the other students in the class and this affects the communication of ideas. In addition, trainers/assessors often have to waste time going over material a second or third time, which detracts from the quality of the teaching they can offer to students who made the effort to be in class on time. Make sure you allow enough time to get to the College when planning your travel.

### **Medical Certificates**

If a student is absent for medical reasons they should submit a valid medical certificate to the Student Services Officer. Please submit a copy of the certificate and keep the original in a safe place. Please note medical certificates do not alter your attendance record but are an important consideration should your attendance or academic performance come under review.

It is a crime in Australia to forge a medical certificate, and the Australian Medical Association may pursue criminal charges against any student who forges a certificate.

### **Student Surveys**

As part of our continuous improvement procedures you will be asked to complete a Student Satisfaction Survey. This is your opportunity to provide us with feedback on the course, the trainers and assessors, the course administration, the training facilities, the training activities, resources and materials and the assessment procedures. Your comments enable us to check that your expectations are being met and to improve our services.

### **Issuance of Qualifications**

Within 30 days of successful completion of the program you will be issued with a qualification. If you do not complete the entire course of study a Statement of Attainment will be issued for successful completion of individual units of competency.

### **Change of Class**

A student cannot transfer from one class to another without a valid reason. If a student needs to change class, he/she must complete Change of Class form available at the Student Services desk. Students can only change class subject to availability and approval. A charge of \$80 will be applicable. All Class change requests are approved by the Academic Manager. Class changes can only occur on scheduled intake dates.

### **Transfer of Students to and from another RTO**

From July 2007 providers are restricted from enrolling transferring students prior to the student completing six months of their 'principal course of study'. This policy details the procedures for assessing applications to transfer within this period. Students who have studied longer than this period can apply as normal and no letter of release need to be sighted or produced.

The principal course of study in the package of courses is the highest course enrolled. If a student has not completed six months at the highest course enrolled, the student will not be granted a letter of release, except under compassionate or exceptional circumstances as determined by the Student Services Manager or Academic Manager. Also the College will not provide a release letter when there is an outstanding amount still owed in course fees or that it is suspected that they are seeking transfer only to avoid being reported to DHA for failure to meet academic progress or attendance.

The Student Services Manager or Academic Manager will make the final decision as to whether to **refuse** a letter of release for any student. The College will provide the reasons in writing for refusing the request and must be informed of his/her right to appeal (National Code Standard 10). CCI will not finalise the student's refusal status in PRISMS until the appeal finds in favour of the College, or the overseas student has chosen not to access the complaints and appeals processes within the 20 working day period, or the overseas student withdraws from the process.

However if the request for transfer in the restricted period is detrimental to the student, the College may make an exemption and provide a letter of release. Any letter of release granted is issued at no cost to the student and we shall advise the student of the need to contact DHA to seek advice on whether a new student visa is required.

Student must apply for a letter of release using the **Early Leave from Study Form**. The Student Services Manager will consider and respond to applications for a letter of release within 5 days of their lodgement.

### **Procedure for assessing students wishing to transfer into the College**

The College will not knowingly enrol a student wishing to transfer from another registered provider's course prior to the student completing six months of his or her principal course of study except where:

- The releasing registered provider, or the course in which the overseas student is enrolled, has ceased to be registered;
- The releasing registered provider has had a sanction imposed on its registration by the ESOS agency that prevents the overseas student from continuing his or her course at that registered provider;
- The releasing registered provider has agreed to the overseas student's release and recorded the date of effect and reason for release in PRISMS;
- Any government sponsor of the overseas student considers the change to be in the overseas student's best interests and has provided written support for the change

In the event that the College knowingly enrolls a student wishing to transfer from another registered provider's course prior to the student completing six months of his or her principal course of study, documentary evidence of at least one of the four conditions listed above must be obtained and placed in the transferring student's file.

The College will not seek to enrol a student who has not yet completed six months of their principal course of study with another registered provider unless the requirements of the National Code 2018 are met and then only in accordance with this procedure.

- An application is received from a student who is on-shore and who has indicated that they are currently studying at another institution. If they are under 18, the College will automatically refuse the application.
- Upon receiving signed application form the College will issue a valid Letter of Offer or Conditional Letter of Offer to the prospective student.
- Prospective student submit the Letter of Offer or Conditional Letter of Offer to the current RTO from he/she would like to transfer out. The RTO will assess the application for letter of release and make decision whether to issue letter of release or not. Note if they are in

receipt of a government scholarship, they should provide a written support from the government agreeing to the change which will stand in lieu of any letter of release.

- If a letter of release or a government document is received and the student has no outstanding fees to be paid to the prior institution or other outstanding matters of concern, the application proceeds as for all off-shore applicants.
- If no satisfactory letter of release is obtained from such students, the application process is halted and the student informed that they are unable to transfer at this time. They are welcome to re-activate their application when the 6 month period of the principal course has been passed.

### **Procedure for assessing applications wishing to transfer out of the College**

Students must apply for a letter of release using the *Early Leave from Study Form*. The Student Services Manager will consider and respond to applications for a letter of release within 5 days of the lodgement.

A letter of release will normally be granted in the following situations:

1. Cambridge College International fails to deliver the course as outlined in the written agreement; or
2. The student has changed welfare and accommodation arrangements and is no longer within a reasonable travelling time of the college; or
3. The student can demonstrate they are experiencing threat to physical or mental health or safety by remaining at the College and can demonstrate clearly how this will be alleviated through a transfer; or
4. There is evidence of compassionate or compelling circumstances; or
5. There is evidence that the overseas student's reasonable expectations about their current course are not being met; or
6. It has been agreed by the College the student would be better placed in a course that is not available at **Cambridge College International**; or
7. An appeal (internal or external) on another matter results in a decision or recommendation to release the overseas student; or
8. There is evidence that the overseas student was misled by the registered provider or an education or migration agent regarding the registered provider or its course and the course is therefore unsuitable to their needs and/or study objectives.

A letter of release will normally **not** be granted in the following situations:

- Student fees are in arrears;
- The proposed transfer will jeopardise the student's progression through a package of courses;
- The student has unsatisfactory academic progress;
- The student has unsatisfactory attendance;
- The student's progress is likely to be academically disadvantaged;



- The College is concerned that the student's application to transfer is a consequence of the adverse influence of another party;
- The student cannot provide a letter from another registered provider confirming that a valid enrolment offer has been made.

Any letter of release granted is issued at no cost to the student and we shall advise the student of the need to contact DHA to seek advice on whether a new student visa is required.

If a letter of release is refused, reasons for the refusal will be documented in writing and the student will be informed of their rights of appeal using the College's Complaints and Appeals Procedure.

A copy of the student's letter of release application; notes recording the assessment of the application and a copy of the response letter outlining the decision made in relation to the request for release that was sent to the student by the College is placed into the student's file.

### **Change of Enrolment**

It is important for students to inform the College of any changes in their enrolment. If you wish to defer or withdraw from your course there is a formal procedure you must follow. Please contact Student Services/Student Administration for further information. For information on how this will affect your tuition fees please refer to the Refund Policy in this Handbook.

### **Course deferral, suspension and cancellation**

The College team is committed to assessing and recording all deferments, suspensions or cancellations of study, ensuring that students within the process are informed of their rights and provided with due care and where relevant opportunities for appeal.

Students are able to defer or temporarily suspend their studies during their course only in certain circumstances, on the grounds of compassionate or compelling circumstances. Compelling or compassionate circumstances may include, but are not limited to:

- Serious illness or injury, where a medical certificate states that the student was unable to attend classes;
- Serious illness or death of a family member necessitating a return to the student's home country;
- Serious injury;
- Major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the student's studies;
- A traumatic experience which could include: involvement in, or witnessing of a serious accident; or witnessing or being the victim of a serious crime (these cases should be supported by police or psychologists' reports);
- Where the registered provider was unable to offer a pre-requisite unit;
- Not availability of required subjects in a particular term;

- Inability to begin studying on the course commencement date due to not achieving the required entry English language level; or
- Inability to begin studying on the course commencement date due to delay in receiving a student visa; or
- Any behaviour identified as resulting in expelling students for serious breaches of discipline and visa obligations as well as failure to pay tuition fees on time.

Students must specify the duration and reason for the deferral and visa cancellation may be initiated by DHA if the deferral is for more than one term. Cambridge College International will enter a Student Course Variation to PRISMS as required.

Students may also have their enrolment deferred or suspended due to misbehavior which can also be grounds for cancellation of studies. Before imposing the suspension or cancellation the College will:

- Inform the overseas student of that intention and the reasons for doing so, in writing
- Advise the overseas student of their right to appeal through the provider's internal complaints and appeals process, in accordance with Standard 10 (Complaints and appeals), within 20 working days.
- The student **must continue to attend classes and maintain the enrolment** while the complaints and appeals process is ongoing, unless the overseas student's health or wellbeing, or the wellbeing of others, is likely to be at risk.

Students must complete and submit a "Deferment & Suspension Application Form" to the Student Services Officer requesting to defer or temporarily suspend their studies, together with appropriate documentary evidence supporting their application.

The Student Services Officer will pass the application to the Admissions Manager who will assess the application and make a decision. The Student Services Officer will notify the student of the decision within 10 business days of lodgement. If the application for deferral or suspension is approved, the College will notify the student in writing and the College will also notify DHA via PRISMS of the details of student deferral or suspension of studies.

If the application is refused the student will receive written notification of the decision and the reasons for the decision and is notified of their right to appeal the decision using the Student Complaint and Appeal Procedure in the Student Handbook. The College will only notify DHA of a change to the enrolment status when the complaints and appeals process has been completed. Students must be aware that deferring, suspending or cancelling the enrolment may affect their student visa.

All documents are stored in the individual student file.

## **Visa Information for International Students**

### **Visa and immigration requirements**

Overseas students should be aware that visa and immigration regulations are very complex and vary depending on the nationality of a student and his or her particular individual circumstances. Students are encouraged to visit the Department of Home Affairs (DHA)

website <http://www.homeaffairs.gov.au/> for information.

### **Valid student visa throughout the studies**

International students must have a valid student visa for the duration of their studies in Australia. Students will only be issued with a student visa for study in Australia if they seek to undertake a full-time course that is accredited and registered by the Australian Government.

### **Student complying with visa conditions**

Students must satisfy visa requirements and comply with a number of visa conditions for attendance and academic performance, which come into effect after they have entered Australia. It is important to comply with these visa conditions.

### **Conditions of student visa include:**

#### **Full-time enrolment**

International students on a student visa must enroll in full-time study. International students who hold visa types other than student visas, and have approval to enroll in a course, may be permitted to study on part-time basis.

#### **Students must remain with one education provider**

Students must remain with the education provider with whom they originally enrolled for at least the first 6 months of their principal course. A transfer will only be allowed in exceptional circumstances. Please refer to Transfer of Students from and to another RTO section in this handbook. Where a student undertakes a preparatory course prior to commencing their principal course they must complete the preparatory study and 6 months of the principal course before changing provider.

#### **Overseas Student Health Cover (OSHC)**

International students on student visas must maintain current Overseas Student Health Cover as a condition of their visa at all times. If you let your cover lapse, DHA could cancel your student visa. OSHC must be renewed if it expires during the duration of the course either through the College or by the student.

#### **Current residential address at all times**

Students are required to inform their education provider, within seven days of their arrival in Australia, of their residential address. They are also required to advise their provider, within seven days, of any subsequent change of residential address.

## **Permission to work**

During term students are allowed to work up to 40 hours per fortnight on a student visa and during the holiday period are allowed to work unlimited hours.

## **Arrangements for dependants**

Students who will be accompanied in Australia by their school age dependants must make schooling and immigration arrangements for those dependants.

## **College responsibility regarding visa violation**

One aspect of the obligations on registered providers is to keep records of each accepted student (Point 21 of the ESOS 2000 Act) and to notify the appropriate agency when students breach their student visa condition. The ESOS (2000) Act, Point 20 states:

'A registered provider must send an accepted student of the provider a written notice if the student has breached a student visa condition relating to attendance or satisfactory academic performance.' Students will have 20 working days from the date of the notification to appeal.

When a student has been identified as violating visa conditions the College is obliged to report them via the Department of Education and Training (DET) database PRISMS. A notification letter automatically prints off the system for certain violations. A letter is sent to the student.

## **DHA Contact Information**

Website: <https://www.homeaffairs.gov.au/> | Telephone: 131 881

Sydney office

Ground Floor, 26 Lee Street, Sydney NSW 2000

Counter hours: Mon-Fri 0900-1600 (Wed 0900-1330)

## **Department of Education and Training**

The official Australian Government website for advice on studying in Australia is [www.studyinaustralia.gov.au](http://www.studyinaustralia.gov.au)

The Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) website is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered is <http://cricos.education.gov.au/>

Comprehensive information on the ESOS Act 2000 and the National Code 2018 is at: <https://internationaleducation.gov.au/Regulatory-Information/Pages/Regulatoryinformation.aspx>

## **Legislative and Regulatory Requirements**

The College is bound by and operates within the following legislative and regulatory requirements:

### **Commonwealth**

- Standards for Registered Training Organisations 2015

- Workers Compensation Act 1987
- Education Services for Overseas Students Act 2000
- National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018
- Privacy and Personal Information Protection Act 1998
- Copyright Act 1968
- National Vocational Education and Training Regulator Act 2011
- Student Identifiers Act 2014
- Trade Practices Amendment (Australian Consumer Law) Act (No. 1 and 2) 2010
- Competition and Consumer Act 2010
- Age Discrimination Act 2004 (Cwth)
- Disability Discrimination Act 1992
- Disability Standards for Education 2005
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Privacy Act 1988 and Australian Privacy Principles (2014)
- Fair Work Act 2009

#### **NSW State**

- Work Health and Safety Act 2011
- Anti-Discrimination Act 1977
- Workplace Injury Management and Workers Compensation Act 1998
- Children and Young Persons (Care and Protection) Act 1998
- Disability Services Act 1993 & Disability Services Regulation 2003
- Privacy and Personal Information Protection Act 1998
- Fair Trading Act 1987

Copies of these are located electronically online at <http://www.austlii.edu.au> and are free and public to access.

The College notifies all students of legislation and any changes in the student handbook.

#### **Standards for Registered Training Organisations 2015**

These Standards are to ensure nationally consistent, high-quality training and assessment services for the clients of Australia's vocational education and training (VET) system.

#### **Work Health and Safety Act**

The College guarantees to meet its duty of care to staff, students and visitors by providing a healthy and safe environment in which to study.

Emergency evacuation procedures will be explained to all students during the orientation.

No Smoking is allowed in any area of the College. If you wish to smoke you must leave the premises.

A First Aid Kit is located in the front office.

*You are responsible for:*

- always conducting yourself in a safe and healthy manner.
- ensuring the prevention of injury and disease to yourself, your trainers and your fellow students.
- identifying and reporting to your trainer any possible hazards from equipment, facilities and the environment.
- refraining from smoking
- refraining from drinking and/or eating in the classrooms.

### **Anti-Discrimination Act**

The College is committed to providing a fair and equitable College for its students and visitors. Any discrimination or harassment of staff, students or visitors because of their sex, pregnancy, race, colour, nationality, ethnic or ethno-religious background, marital status, physical or intellectual or psychiatric disability, sexual preference or age will not be tolerated.

You are responsible for:

- ensuring non-discriminatory or harassing behavior at all times to other students, staff or visitors to the College.
- reporting any discriminatory behavior or harassment to your trainer.

### **Access and Equity**

The College provides equal access to training and delivery services for local and international students. Where possible, we conduct flexible training to meet specific needs of individual students.

The student enrolment form requires students to self-assess their English language capabilities and to indicate any special needs for the course. If a student with a disability meets the essential entry requirements, the College will make reasonable adjustments necessary for that person to perform their course-work. This involves:

- thorough consideration of how an adjustment might be made
- discussions with the student
- consultation with government agencies or organizations that represent or provide services to people with a disability

Our trainers will implement the learning support strategies to assist you in achieving the required competencies. However, students with learning difficulties beyond our areas of expertise are referred to external specialist agencies.

Recruitment to the College is carried out in an ethical manner in accordance with Access and Equity principles.

Your trainers will:

- recognise the cultural diversity of all students
- ensure equal treatment of all students
- encourage full participation and assisting all students to achieve course outcomes
- provide equal access to resources
- refer students with specific learning problems to appropriate agencies

### **Privacy and Personal Information Protection Act**

The College complies with the Privacy and Personal Information Protection Act 1988 which provides guidance on the collection, storage, use and disclosure of personal information. The College will not disclose information about you to anyone outside the College without your written consent. Your student records are confidential and available to you only and on request.

Accurate and up-to-date student personal records including contact details, fee payments, attendance, assessment outcomes and qualifications issued are kept secured in a locked cabinet.

Students are able to request access to their records however if a student is unable to be present at the College they must apply in writing providing evidence of their identity.

Students should be aware that the College is obliged to provide information to the Australian Government and designated authorities. This information includes student personal and contact details, course enrolment details and changes, and the circumstance of any suspected breach of a student visa condition.

### **Copyright Act 1968**

Under the Copyright Act 1968, the College must seek and gain permission from the copyright owner for the use of published works, academic texts, journals, reports, research papers, newspaper articles, photographs, illustrations, graphs and promotional images to support the teaching/learning and assessment process.

### **ESOS Act 2000, ESOS Regulations 2001 and the National Code 2018**

The provision of education and training for international students studying in Australia is regulated by the Commonwealth legislation administered by the Commonwealth Department of Education and Training (DET) and a National Code [www.https://www.education.gov.au/gov.au](https://www.education.gov.au/gov.au)

All States and Territories of Australia operate within this legislative framework. Its purpose is to protect the interests of people coming to Australia on a student visa by providing them with tuition and financial assurance. The ESOS Act also ensures a nationally consistent approach to the approval of providers on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

The College complies with the ESOS Act, ESOS Regulations and the provisions of the National Code and is listed on CRICOS. Our Code of Practice outlines the ethical manner in which we operate.

## Student Responsibilities

While you remain a student at the College it is your responsibility:

- To attend class regularly and punctually
- To advise the College of any absences
- To keep the College informed of your address and other contact details at all times whilst in Australia
- To conduct yourself in a safe and healthy manner.
- To behave in a manner, this prevents injury and disease to you, your trainer and fellow students.
- To identify and report to your trainer any possible hazards from equipment, facilities and the environment.
- To comply with and assist in the College's emergency procedures.
- To refrain from smoking anywhere in the College building
- To refrain from drinking and/or eating in the classrooms.
- To comply with the Assessment Information outlined in the Student Handbook
- To register complaints, disputes or grievances with your trainer.
- To ensure you do not engage in any discriminatory or harassing behavior at all times to other students, staff or visitors to the College.
- To report any discriminatory behavior or harassment to your trainer,
- To refrain from unacceptable behavior including the use of bad language, alcohol and drugs
- To refrain from the use of devices this may disrupt classes' e.g. mobile phones

## Contact Details

All students must provide correct contact details (including address, mobile number and email) to the college. All students must update their contact details with the college within seven days of change. Under *The Education Services for Overseas Students Act 2000* (ESOS Act), the college will contact the students regularly for verifying the contact details.

Failure to comply with these requirements will be reported to DHA and could result in automatic cancellation of your student visa.

Students who choose not to comply with the Student Responsibilities will be given a verbal warning in the first instance, a written warning in the second instance and dismissal in the third and final instance. In this instance no course fees will be refunded.

Where a student's behavior is considered to be extreme the Academic Manager has the right to dismiss the student without notice. Examples of extreme behavior may be, but are not limited to, being under the influence of alcohol, being in possession of illicit drugs, using abusive language to trainer and/or fellow students.

Where an international student's extreme behavior, results in their dismissal from the College, DHA will be notified immediately.



## **Cost of living in Australia**

The following costs are approximate in Australian dollars and should be used as a guide only.

Accommodation: \$150-\$400 per week

Travel: Opal card (bus+train+ferry) \$30-\$80 per week depends on the travel distance

### Food:

- Bread - \$3.50
- Milk (2L) - \$2.00
- Butter (500g) - \$4.50
- Rice (2kg) - \$4.50
- Eggs (12) - \$5.00
- Chicken (1kg) - \$8.00
- Spaghetti (1kg) - \$2.00
- Juice (2L) - \$3.00
- Cordial (2L) - \$3.50
- Beer (6pack) - \$12.00-\$20.00
- Wine (1L) - \$7.00-\$50.00

### Others:

- Shampoo - \$5.00
- Toilet paper (16 rolls) - \$9.00
- Washing powder (2kg) - \$8.00
- Petrol (1L) - \$1.50
- Mobile phone calls – recharge card \$50.00 = credit of \$300.00

Average living cost is between \$250.00-\$650.00 per week depends on every individual lifestyle.